

## Part Two, The Making of America:

### Less. 13: *The Founders Invent a New System of Political Science ptII*

(Lesson Time 36:28)

Name: \_\_\_\_\_

[for Sunday, February 23, 2015]

Reading: The Making of America, pages 182-200

## Chapter 7b – *New System of Political Science II*

Pre-lesson questions for homework study and review: [*Supplemental* notes are bracketed]

1. HOW MANY POWERS WERE DELEGATED TO THE NATIONAL GOVERNMENT IN THE CONSTITUTION? (PAGE 182)

Which Powers Should Federal Government Have?

o Carefully enumerated – \*20

2. HOW DID THE FOUNDERS DESCRIBE THE DIFFERENT ROLES OF THE FEDERAL AND STATE GOVERNMENTS? (183-86)

o Effecting the whole nation

-War

-foreign commerce

-money system

-weights and measures

-etc. (chart)

o State – Federal have Different Concerns

-Fed only national concerns (quote)

-Fed no business in local matters (quote)

-Fed has few responsibilities (quote) [\*Legis:20, Exec: 6, Judicial: 11]

-Fed not given “general” powers (quote)

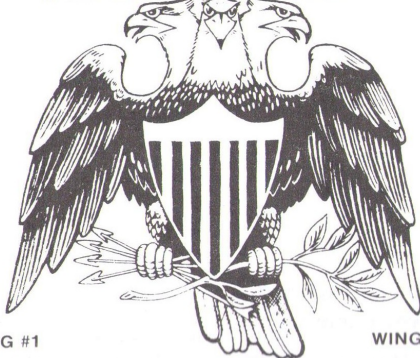
-States need to protect themselves from Fed intrusion (quote)

3. WHAT ARE THE THREE FUNCTIONS OF GOVERNMENT, AND HOW DID THE FOUNDERS BALANCE AND COORDINATE THEM? (186)

[o Authority Issues: Private inter-citizen intra-state justice, Agricultural, & any other similar administrations]

[o Legislative, Executive, Judicial]

LEGISLATIVE  
HOUSE SENATE  
EXECUTIVE JUDICIAL



4. DESCRIBE THE PROBLEM-SOLVING PROCESS IN GOVERNMENT, AS ILLUSTRATED BY THE WINGS OF THE EAGLE. (186-87)

Problem Solving

o Horizontal separation provides checks

-Eagle: 3 heads, 1 body, each coordinates, 2 wings

o Wing of Compassion (chart) [helping wing, as of a bleeding heart to help unfortunates]

o Wing of Conservation [analyzes first, asks can we afford it?] each can dominate the other

o If one fails, anarchy or tyranny results.

o Both “wings” must work together

5. WHAT INGENIOUS DEVICE DID THE FOUNDERS EMPLOY TO PEACEFULLY RECTIFY ABUSES OF POWER? (187-88)

o [Checks and Balances – peacefully corrects the usurpation or abuse of power]

6. WHAT IS THE "FINAL LINE OF DEFENSE" AGAINST ABUSIVE GOVERNMENT? (190-91)

[o Common Law Jury final protection against Abuse]

7. WHAT ARE THE THREE ELEMENTS OF A SOUND GOVERNMENT? EXPLAIN THE ADVANTAGES OF EACH. (PAGE 191)

Founders Create a Mixed Government, Best parts of each:

-Monarchy = President

-Aristocracy = Senate

-[Republic or] People's Assembly = House

8. HOW DOES THE AMERICAN SYSTEM OF GOVERNMENT IMPLEMENT THESE THREE ELEMENTS? (192)

[By mixing the three together using the most advantageous outcome.]

9. DESCRIBE THE FOUNDERS' DREAM OF WORLDWIDE GOVERNMENT UNDER THE CONSTITUTION. (193-94)

["Freedom Prosperity and Peace" for "every people on the face of the earth" through a major coalition of free nations.]

10. HOW DID THE FOUNDERS EXPRESS THEIR FEELINGS ABOUT WHAT THEY HAD ACCOMPLISHED? (194-95)

Notes - James Wilson quote "6,000 years"

Unique Example

o Voluntary self-government

o Government by reason

o "Divine Science"

11. BRIEFLY DESCRIBE THE SEVEN STEPS THROUGH WHICH WESTERN CIVILIZATION HAS HAD TO CLIMB DURING THE PAST THOUSAND YEARS IN ORDER TO OBTAIN A CONDITION OF TRUE FREEDOM.

WHAT WAS THE AMERICAN FOUNDERS' GREAT HOPE REGARDING STEP 8? (196-200)

p. 198

Eight Steps to Worldwide Peace, Prosperity, Freedom

1. Anglo-Saxon' example

2. Suffering under Ruler's Law

3. Magna Carta (1066, lost freedom-1213, gained back)

4. Parliamentary power

5. Parliamentary supremacy

6. State Supremacy

7. Constitutional supremacy

8. Worldwide freedom

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**QUIZ Lesson 13 – *New System of Political Science II***

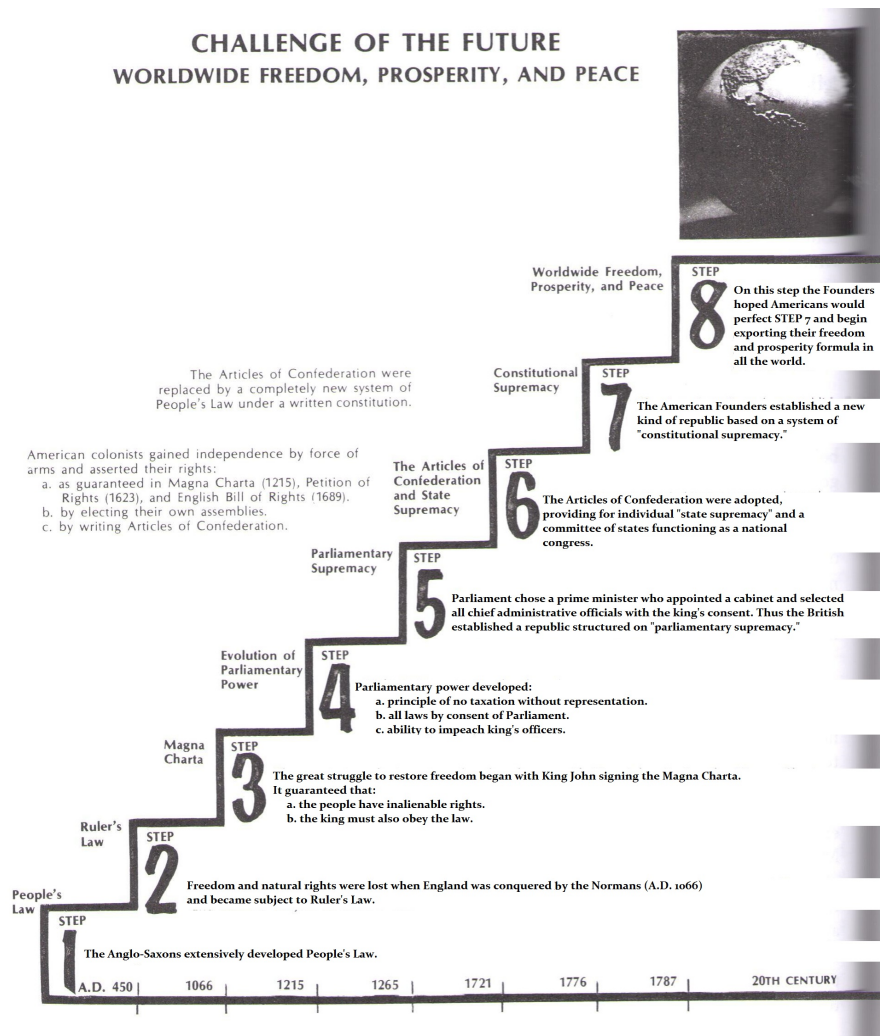
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1. ABOUT HOW MANY POWERS ARE DELEGATED BY THE PEOPLE TO THE CONGRESS? \_\_\_\_\_  
THESE POWERS DEAL ONLY WITH MATTERS THAT AFFECT THE NATION.
2. NAME TWO THINGS WHICH THE FOUNDERS CLEARLY EXPLAINED WERE NOT MATTERS OF FEDERAL CONCERN.  
A. \_\_\_\_\_  
B. \_\_\_\_\_
3. IT CAN BE SAID THAT THE AMERICAN EAGLE HAS A WING OF \_\_\_\_\_ AND A WING OF \_\_\_\_\_.
4. IN OUR "MIXED" FORM OF GOVERNMENT, THE ADVANTAGE OF MONARCHY IS REPRESENTED IN THE \_\_\_\_\_, OF AN ARISTOCRACY IN THE \_\_\_\_\_, AND OF THE PEOPLE'S ASSEMBLY IN THE \_\_\_\_\_.
5. JOHN ADAMS DEFINED POLITICS AS A " \_\_\_\_\_ " .
6. BEGINNING WITH THE ANGLO-SAXON EXAMPLE, GIVE THE FIRST TWO HISTORICAL "STEPS" TO WORLDWIDE FREEDOM.  
A. \_\_\_\_\_  
B. \_\_\_\_\_
7. GIVE STEPS THREE AND FOUR.  
A. \_\_\_\_\_  
B. \_\_\_\_\_
8. GIVE STEPS FIVE AND SIX.  
A. \_\_\_\_\_  
B. \_\_\_\_\_
9. GIVE THE LAST TWO STEPS.  
A. \_\_\_\_\_  
B. \_\_\_\_\_

# CHALLENGE OF THE FUTURE: The 8 Steps to WORLDWIDE FREEDOM, PROSPERITY AND PEACE, from last to the first:

P 196, *The Making Of America*

*The Articles of Confederation were replaced by a completely new system of Peoples Law under a written constitution." (Const. Supremacy)*



8  
On this step the Founders hoped Americans would perfect STEP 7 and begin exporting their freedom and prosperity formula in all the world.

7  
The American Founders established a new kind of republic based on a system of "constitutional supremacy."

6  
The Articles of Confederation were adopted, providing for individual "state supremacy" and a committee of states functioning as a national congress.

[American colonists gained independence by force of arms and asserted their rights:  
a. as guaranteed in Magna Charta (1215), and English Bill of Rights (1639)  
b. by electing their own assemblies.  
c. by writing Articles of Confederation.]

5  
Parliament chose a prime minister who appointed a cabinet and selected all chief administrative officials with the king's consent. Thus the British established a republic structured on "parliamentary supremacy."

4  
Parliamentary power developed:  
a. principle of no taxation without representation.  
b. all laws by consent of Parliament.  
c. ability to impeach king's officers.

3  
The great struggle to restore freedom began with King John signing the Magna Charta.  
It guaranteed that:  
a. the people have inalienable rights.  
b. the king must also obey the law.

2  
Freedom and natural rights were lost when England was conquered by the Normans (A.D. 1066) and became subject to Ruler's Law.

1  
The Anglo-Saxons extensively developed People's Law.