Part One, American Government and U.S. Constitution

Lesson 2:

Ruler's Law vs. People's Law

Name:		

The Founder's Monumental Problem

	The Founder's Wondinental Froblem
	Structuring a Government with All the Power in the People
Read	ing Assignment: The 5000 Year Leap: (pages 9-33)
	Lesson 2 objectives: You should be able to:
1. Lis	st at least 5 of the 11 Characteristics of "Ruler's Law" given in <i>The 5000 Year Leap?</i>
	e 11-12)
	rce, violence, c is how authority is almost always accomplished.
	, , ,
b. Pe	ople are always considered s of the "king."
c. Th	e entire country is considered the p of the ruler.
d. Ur	nalienable rights? Not usually: "The king giveth and the king t a!"
e. Th	e ruler issues edits, next he I the law and then enforces it: Tyranny.
2. A_	S Common Law is also referred to as Peoples Law.
3. Lis	st at least 5 of the 9 Characteristics of "People's Law" ? (13-14)
a.	They considered themselves a commonwealth of f
b.	Every decision and selection of leaders had to be by c of the people, preferably by a full consensus, and not just a majority.
c.	Power was dispersed among the people and never allowed to c in any one person or group.
d.	They were organized into small manageable groups where every adult had a
	v and a v
e.	The system of justice was structured on the basis of severe punishment unless there was reparation to the wronged person. There were four crimes against the whole of the people [to be punished] 1 t 2 cowardice, 3 desertion and 4 h These were considered capital offenses [no reparation was acceptable]

R Law		
law? (pp. 15-16) A. AS B. People's Law of A	Common La	lized in America? What 3 men
B. J A		

4. Fill in the following Chart from <u>The 5000 Year Leap</u>. (P 14.)

Answer Key

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